

Observing Adolescents with Attachment Difficulties in Educational Settings: A Tool for Identifying and Supporting Emotional and Social Difficulties in Young People Aged 11-16

Kim Golding, Mary Turner, Helen Worrall, Ann Cadman, Jennifer Roberts

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This easy-to-use tool provides an observation checklist which enables staff to identify behavioural patterns in children with social and emotional difficulties, analyse the underlying emotional difficulties and establish what kind of help and support the children need.

Behavioural responses are categorised within clearly outlined topics, including:

- * behaviour and relationship with peers
- * attachment behaviours
- * emotional state in the classroom
- * attitude to attendance

Checklists and diagrams identify different 'styles' of relating, to help school staff to respond appropriately to the individual needs of each child. A range of handouts include activities designed to provide emotional support, to focus and regulate behaviour and enable the child to develop important social and emotional skills.

Suitable for use with children aged 11+, this tool will be an invaluable resource for teachers, teaching assistants, learning support staff, school counsellors and educational psychologists.



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