



Reading Process and Practice - From Socio-Psycholinguistics to Whole Language (Second Edition)

Constance Weaver

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Authoritative. Comprehensive. Definitive. Reading Process and Practice, since its original publication in 1988, has helped countless preservice and practicing teachers better understand the reading process and translate it into classroom practices so much so that the book has become the essential guide for teachers. Now, internationally recognized researcher and educator Constance Weaver has thoroughly updated her book. Clarifying theory with explanations and examples, as always, Weaver incorporates especially timely information, accurate data, informed critique, and results of often-ignored research to help teachers counteract government and corporate intrusion into classrooms. Effective instruction stems from a sensitive, informed response to students' needs; the aim of this book is to help teachers achieve that goal. ABOUT THE AUTHOR: CONSTANCE WEAVER, Professor Emerita of English at Western Michigan University, has published two previous books with Heinemann on grammar in the teaching of writing - Teaching Grammar in Context (1996) and the edited Lessons to Share on Teaching Grammar in Context (1998) - as well as Grammar for Teachers (1979, NCTE). In 1996, the Michigan Council of Teachers of English honored Weaver with the Charles C. Fries award for outstanding leadership in the profession.

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